

Diocese of Arkansas  
**NURTURING THE BODY OF CHRIST**  
*Overview – Standards of Christian Education*

<b>Area</b>	<b>Pre-K</b>	<b>Kindergarten</b>	<b>Primary</b>	<b>Intermediate</b>	<b>Jr. High</b>	<b>Sr. High</b>
JESUS	<ul style="list-style-type: none"> <li>• Nativity story</li> <li>• "Jesus loves me,"</li> <li>• how Jesus shows love Easter-Jesus is alive</li> </ul>	Knows: <ul style="list-style-type: none"> <li>• Details of Nativity</li> <li>• Articulates God's love expressed in Jesus</li> <li>• Describes acts of Jesus' love</li> <li>• Story of death - resurrection of Jesus</li> <li>• Stories about Jesus and told by Jesus</li> </ul>	<ul style="list-style-type: none"> <li>• Knows 3 stories about Jesus and 3 parables</li> <li>• knows Jesus' baptism story and can relate to own and others Knows Summary of Law and one way to show it</li> <li>• knows story of Last Supper and relates it to Eucharist</li> </ul>	<ul style="list-style-type: none"> <li>• Can tell Jesus' life, death, resurrection</li> <li>• can explain sacraments of Baptism and Eucharist and significance</li> <li>• recites and discuss Nicene Creed</li> <li>• knows of prayer and different types (ACTS)</li> <li>• can list ways God talks to us</li> </ul>	<ul style="list-style-type: none"> <li>• Can tell in own words of God's love and grace expressed in Jesus</li> <li>• can discuss spiritual meaning of Eucharist</li> <li>• can identify 3 contemporary moral issues relating them to Jesus' teachings and own life</li> <li>• can discuss concept of Kingdom of God and eternal life</li> <li>• can discuss Jesus' relationships and relate them to own life</li> </ul>	<ul style="list-style-type: none"> <li>• Can discuss creation, sin, judgement, redemption in relationship to own life</li> <li>• can identify work/teachings of Jesus as model for decision making and service</li> <li>• can discuss char. of Jesus (human/divine) as in creeds</li> <li>• can discuss personal beliefs of eternal life and reign of God in Jesus' teachings</li> </ul>
BIBLE	<ul style="list-style-type: none"> <li>• Identifies Bible as God's book</li> <li>• Creation story – God made me and world</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies 2 parts of Bible and significance</li> <li>• Knows details of creation story</li> <li>• Can recite Lord's prayer</li> </ul>	<ul style="list-style-type: none"> <li>• Knows 10 Commandments as part of Exodus story and calling of God's people</li> <li>• knows how to find a chapter and verse</li> <li>• tells in own words stories of Creation, call of Abraham and Exodus</li> <li>• can identify primary OT and NT persons</li> </ul>	<ul style="list-style-type: none"> <li>• Lists books of OT and NT and can discuss God's story through them</li> <li>• knows add'l OT and NT persons</li> <li>• can discuss prophets and their roles</li> <li>• knows story of Exile</li> <li>• can discuss Paul's evangelism knows 12 apostles and roles</li> <li>• can tell/act out 3 parables</li> </ul>	<ul style="list-style-type: none"> <li>• Can trace story line of Bible</li> <li>• can locate 10 Cmdmts and relate the meaning</li> <li>• can define 3 areas of stwdshp (time, talent, treasure) identifying Biblical examples and personal application</li> <li>• can summarize early church evangelism – Great Commission – and relate to local church activities</li> </ul>	<ul style="list-style-type: none"> <li>• Can summarize story line of Bible</li> <li>• can identify types of literature in Bible</li> <li>• can discuss Anglican approach to/use of Scripture in light of tradition/reason</li> <li>• can relate 1 prophet to contemporary issue</li> <li>• can trace stwdshp stories in Bible and find application in own life</li> <li>• can summarize early church evangelism – Great Commission – and relate to local church activities</li> </ul>

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CHURCH – The Family of Faith	Can identify: <ul style="list-style-type: none"> <li>• God’s family</li> <li>• simple prayer</li> <li>• God’s table</li> <li>• Baptism</li> <li>• knows one simple song about Jesus</li> </ul>	<ul style="list-style-type: none"> <li>• Knows details of personal baptism</li> <li>• can name elements of Eucharist knows name of priest and church identifies “church” as people</li> <li>• can name some symbols</li> <li>• knows “Hymnal” as church songbook</li> <li>• knows 3 songs about Jesus</li> </ul>	<ul style="list-style-type: none"> <li>• Knows to respond at appropriate times during service</li> <li>• knows seasons, colors, and symbols for Church year</li> <li>• knows “diocese” and bishop’s name</li> <li>• can discuss simply role of priest/deacon in local church</li> <li>• recites Nicene Creed</li> <li>• participates in outreach to others knows story of own church</li> <li>• knows significance/story of church name;</li> </ul>	<ul style="list-style-type: none"> <li>• Describes history of Episcopal church as unbroken story from apostles to now</li> <li>• knows role of Bishop &amp; connection to local church</li> <li>• can name major services and use lectionary</li> <li>• knows Sacraments and can locate their use in BCP</li> <li>• knows parts of building, vestments, vessels, symbols</li> <li>• can define stewardship and participates</li> <li>• can use other parts of BCP</li> <li>• can sing service music</li> </ul>	<ul style="list-style-type: none"> <li>• Can explain Baptism/Eucharist as incorporation into the Church and communion of saints</li> <li>• can discuss significance of Confirmation</li> <li>• Can discuss sacrament of Marriage and human sexuality</li> <li>• can identify emphasis of seasons and relate to own life</li> <li>• can describe Daily Office and knows where how to use it</li> <li>• can describe parts of Eucharist</li> <li>• can plan 2 services from BCP; knows Episcopal decision-making viewpoint: Scripture, tradition, reason</li> <li>• identifies belonging to world community through Anglican Communion</li> <li>• can describe at least 3 ind/group outreach activities</li> <li>• can use hymnal index</li> </ul>	<ul style="list-style-type: none"> <li>• Can discuss sacraments</li> <li>• knows significance in Lectionary (Years A,B,C; Office 1,2; locates proper readings)</li> <li>• knows own life as faith story, journey, including paryer, worship, study</li> <li>• Can discuss different viewpoints, including Epis. Stand, on contemporary issues</li> <li>• can discuss Epis. Church in relationship to other denominations/religions</li> <li>• can discuss Epis. Church understanding of human sexuality and the sacrament of Marriage</li> <li>• can discuss role of music in liturgy and meaning in own faith journey</li> </ul>